

## Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <a href="http://about.jstor.org/participate-jstor/individuals/early-journal-content">http://about.jstor.org/participate-jstor/individuals/early-journal-content</a>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.



PANEL FOR BOSTON PUBLIC LATIN SCHOOL, BY STUDENTS BOSTON MUSEUM SCHOOL

ject "The Land Where Latin Was Spoken." As finally developed the panel shows a Renaissance balustrade approached by a flight of steps—this treatment being adopted to overcome the difficulty caused by the fact that the central blackboard projects above the boards on either side—and the line of the balustrade broken by down-curving branches and a rosebush growing in an earthen jar. Beyond the balustraded terrace are grouped Roman ruins and trees native to the country while in the distance a mountain peak rises against the sky. The balustrade is in cool greys, while the ruins glow in warm greys and tawny pinks set amidst dark evergreens and relieved against the grey-blue hills and green-blue sky.

The panel was designed and painted by the fourth year students of Interior Decoration in the Department of Design. Three competitions were held during the year, the results of each study of the problem being criticized and the good points incorporated in the next study. The result is therefore a combination of the ideas of all the students competing and all worked on the final painting. During the summer the panel was put in place in the Public Latin School, Warren Avenue, Boston.

OHIO PAINTERS'
EXHIBIT

Women's Clubs, with
headquarters at the Toledo Museum of
Art, has arranged for an exhibition of

Ohio painters to be shown throughout the State during the coming season. The exhibition opened in Toledo at the museum on the third of October and continued for two weeks under the auspices of the Toledo Federation of Women's Clubs.

The collection includes works by the following Ohio painters, many of whom have international reputations: George Bellows, Joseph DeCamp, Charles Curran, Kenyon Cox, Wilder Darling, Helen Niles, Edward Potthast, Edmund Osthaus, J. H. Sharp, Thomas Parkhurst, Alice Schille, Henry Mosler, Karl Anderson, Cullen Yates, Daniel C. Beard, Almon C. Whiting, Elizabeth Nourse, Carlton Chapman, F. C. Gottwald, Wm. J. Edmondson, H. A. Streator, Ernest Blumenschein, Edw. Parker Hayden, Albert C. Fauley, Maurice Stewart Hague, Kate Brainard Lamb, Robert Henri and Theodore Butler.

From Toledo the collection went to Youngstown and was shown during the Convention of Women's Clubs. Talks were given daily during the convention in the gallery by the Assistant Director of the Toledo Museum, who is also chairman of the Committee of the Ohio Fedcration, and an effort was made to create a greater interest in art among the women of Ohio. During the season the Ohio Painters' Exhibition will be shown in Columbus, Akron and other cities.

The interest aroused in Youngstown by the exhibition resulted in a permarent organization for that city, to be known as the Youngstown Museum of Art.